

Seating Chart

Goals:

- Reasons for defining coordinate system
- Be able to explain choices/data to one another

Activity

- Students given card with color in it and asked to determine seat within classroom
- Students are NOT allowed to talk or communicate with one another
- After all students seated, have them hold up cards and see if they matched
- Ask couple of students why they picked certain seat
- Put up map of classroom and tell them how I defined classroom

Discussion

- Why important to know how we defined the coordinate system?
- Where is my origin? What does “origin” mean?
- Move to real seats