

Course:	Physics 1st	Unit:	4	
Date:	3/18/09	Per/Time:	B1/85min	
				Time
Objective:	To use acquired knowledge and skill to solve a novel situation			
Opener:				
Activity:	Practicum Lab			85
Activity:				
Activity:				
Assessment:				
Homework:	Study // Review sheets			

Course:	Physics 1st	Unit:	4	
Date:	3/19/09	Per/Time:	B1/30min	FLEX DAY
				Time
Objective:				
Opener:				
Activity:	Review for Test			
Activity:	Work on Project			
Activity:				
Assessment:				
Homework:	Study // Project			

Course:	Physics 1st	Unit:	4	
Date:	3/20/09	Per/Time:	B1/85min	
				Time
Objective:	To demonstrate how much one has learned			
Opener:				
Activity:				
Activity:				

Activity:		
Assessment:	Unit 4: Test!	85
Homework:		

Course:	Physics 1st	Unit:	5	
Date:	3/23/09	Per/Time:	B1/85min	
				Time
Objective:	To study forces in multi-body systems; to see the benefit of redefining system			
Opener:	Paradigm Lab: Modified Atwood Machine			45
Activity:	Lab: Modified Atwood Machine Lab // Sigma F versus a			30
Activity:	Post-Lab if time			
Activity:				
Assessment:				
Homework:	Graph // Best fit line // Best fit equation			

Course:	Physics 1st	Unit:	5	
Date:	3/24/09	Per/Time:	B1/85min	
				Time
Objective:	To determine the relationship between Sigma F and a; Define Newton unit			
Opener:	Post-Lab: Whiteboard Graphs // BFL // BFE			15 or 20
Activity:	U5: Worksheet 1, page 1 // Whiteboard if time			60
Activity:				
Activity:				
Assessment:				
Homework:	Finish U5: Worksheet 1			

Course:	Physics 1st	Unit:	5	
Date:	3/25/09	Per/Time:	B1/85min	
				Time
Objective:				
Opener:				
Activity:	Time to Work on Project			85
Activity:				

Activity:		
Assessment:		
Homework:	Finish U5: Worksheet 1	

Course:	Physics 1st	Unit:	5	
Date:	3/26/09	Per/Time:	B1/85min	
				Time
Objective:				
Opener:				
Activity:	Whiteboard U5: Worksheet 1, page 1 (if not finished)			20
Activity:	Quiz: Unit 5: Quiz 1			15
Activity:	Whiteboard U5: Worksheet 1, page 2-3			45
Assessment:	Quiz: Unit 5: Quiz 1			
Homework:	U5: Worksheet 2, page 1			

Course:	Physics 1st	Unit:	5	
Date:	3/27/09	Per/Time:	B1/85min	
				Time
Objective:				
Opener:	Unit 5: Quiz 1			15 or 20
Activity:	U5: Worksheet 2, page 1			45 or 60
Activity:	Re-introduction to Inclines			10 or 15
Activity:				
Assessment:	Unit 5: Quiz 1			
Homework:	U5: Worksheet 2, page 2			

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Course:	Physics 1st	Unit:	5	
Date:	3/30/09	Per/Time:	B1/85min	

			Time
Objective:			
Opener:			
	Turn in 3D Force Project		5 or 10
Activity:			
	Whiteboard U5: Worksheet 2, page 2		30
Activity:			
	U5: Worksheet 3, #'s 1-5		
Activity:			
Assessment:			
Homework:			
	U5: Worksheet 3, #'s 1-5		

Course:	Physics 1st	Unit:	5	
Date:	3/31/09	Per/Time:	B1/85min	
				Time
Objective:				
Opener:				
	Unit 5: Quiz 2			15
Activity:				
	Whiteboard U5: Worksheet 3, #'s 1-5			45 or 55
Activity:				
Activity:				
Assessment:				
	Quiz: Unit 5: Quiz 2			
Homework:				
	U5: Worksheet 3, #'s 6-8 // Study			

Course:	Physics 1st	Unit:	5	
Date:	4/1/09	Per/Time:	B1/85min	
				Time
Objective:				
Opener:				
	Whiteboard U5: Worksheet 3, #'s 6-8			60
Activity:				
Activity:				
Activity:				

Assessment:		
Homework:	U5: Worksheet 4 // Study	

Course:	Physics 1st	Unit:	5	HALF DAY
Date:	4/2/09	Per/Time:	B1/50min	
				Time
Objective:	To use acquired knowledge and skill to solve a novel situation			
Opener:				
Activity:	Practicum Lab			85
Activity:	Write solutions on board U5: Worksheet 4			
Activity:				
Assessment:				
Homework:	Study			

Course:	Physics 1st	Unit:	5	
Date:	4/3/09	Per/Time:	B1/85min	
				Time
Objective:	To demonstrate how much one has learned			
Opener:				
Activity:				
Activity:				
Activity:				
Assessment:	Unit 5: Test!			
Homework:	Happy Spring Break!			

Course:	Physics 1st	Unit:	4	
Date:	3/18/09	Per/Time:	B1/85min	
				Time
Objective:	To use acquired knowledge and skill to solve a novel situation			
Opener:				
Activity:	Practicum Lab			85
Activity:				
Activity:				
Assessment:				
Homework:	Study // Review sheets			

Course:	Physics 1st	Unit:	4	
Date:	3/19/09	Per/Time:	B1/30min	FLEX DAY
				Time
Objective:				
Opener:				
Activity:	Review for Test			
Activity:	Work on Project			
Activity:				
Assessment:				
Homework:	Study // Project			

Course:	Physics 1st	Unit:	4	
Date:	3/20/09	Per/Time:	B1/85min	
				Time
Objective:	To demonstrate how much one has learned			
Opener:				
Activity:				
Activity:				

Activity:		
Assessment:	Unit 4: Test!	85
Homework:		



Course:	Physics 1st	Unit:	5	
Date:	3/23/09	Per/Time:	B1/85min	
				Time
Objective:	To study forces in multi-body systems; to see the benefit of redefining system			
Opener:	Paradigm Lab: Modified Atwood Machine			45
Activity:	Lab: Modified Atwood Machine Lab // Sigma F versus a			30
Activity:	Post-Lab if time			
Activity:				
Assessment:				
Homework:	Graph // Best fit line // Best fit equation			

Course:	Physics 1st	Unit:	5	
Date:	3/24/09	Per/Time:	B1/85min	
				Time
Objective:	To determine the relationship between Sigma F and a; Define Newton unit			
Opener:	Post-Lab: Whiteboard Graphs // BFL // BFE			15 or 20
Activity:	U5: Worksheet 1, page 1 // Whiteboard if time			60
Activity:				
Activity:				
Assessment:				
Homework:	Finish U5: Worksheet 1			

Course:	Physics 1st	Unit:	5	
Date:	3/25/09	Per/Time:	B1/85min	
				Time
Objective:				
Opener:				
Activity:	Time to Work on Project			85
Activity:				

Activity:		
Assessment:		
Homework:	Finish U5: Worksheet 1	

Course:	Physics 1st	Unit:	5	
Date:	3/26/09	Per/Time:	B1/85min	
				Time
Objective:				
Opener:				
Activity:	Whiteboard U5: Worksheet 1, page 1 (if not finished)			20
Activity:	Quiz: Unit 5: Quiz 1			15
Activity:	Whiteboard U5: Worksheet 1, page 2-3			45
Assessment:	Quiz: Unit 5: Quiz 1			
Homework:	U5: Worksheet 2, page 1			

Course:	Physics 1st	Unit:	5	
Date:	3/27/09	Per/Time:	B1/85min	
				Time
Objective:				
Opener:	Unit 5: Quiz 1			15 or 20
Activity:	U5: Worksheet 2, page 1			45 or 60
Activity:	Re-introduction to Inclines			10 or 15
Activity:				
Assessment:	Unit 5: Quiz 1			
Homework:	U5: Worksheet 2, page 2			

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Course:	Physics 1st	Unit:	5	
Date:	3/30/09	Per/Time:	B1/85min	

			Time
Objective:			
Opener:			
	Turn in 3D Force Project		5 or 10
Activity:			
	Whiteboard U5: Worksheet 2, page 2		30
Activity:			
	U5: Worksheet 3, #'s 1-5		
Activity:			
Assessment:			
Homework:			
	U5: Worksheet 3, #'s 1-5		

Course:	Physics 1st	Unit:	5	
Date:	3/31/09	Per/Time:	B1/85min	
				Time
Objective:				
Opener:				
	Unit 5: Quiz 2			15
Activity:				
	Whiteboard U5: Worksheet 3, #'s 1-5			45 or 55
Activity:				
Activity:				
Assessment:				
	Quiz: Unit 5: Quiz 2			
Homework:				
	U5: Worksheet 3, #'s 6-8 // Study			

Course:	Physics 1st	Unit:	5	
Date:	4/1/09	Per/Time:	B1/85min	
				Time
Objective:				
Opener:				
	Whiteboard U5: Worksheet 3, #'s 6-8			60
Activity:				
Activity:				
Activity:				

Assessment:		
Homework:	U5: Worksheet 4 // Study	

Course:	Physics 1st	Unit:	5	HALF DAY
Date:	4/2/09	Per/Time:	B1/50min	
				Time
Objective:	To use acquired knowledge and skill to solve a novel situation			
Opener:				
Activity:	Practicum Lab			85
Activity:	Write solutions on board U5: Worksheet 4			
Activity:				
Assessment:				
Homework:	Study			

Course:	Physics 1st	Unit:	5	
Date:	4/3/09	Per/Time:	B1/85min	
				Time
Objective:	To demonstrate how much one has learned			
Opener:				
Activity:				
Activity:				
Activity:				
Assessment:	Unit 5: Test!			
Homework:	Happy Spring Break!			