

CLAIRE K. FELDMAN

500 College Avenue • Swarthmore, PA 19081 • (610) 541

-RIORDAN

-7967 • cfeldma1@swarthmore.edu

Objective

Entry-level position in a non-profit organization dedicated to education or social change, with opportunities to use skills in writing, teaching, research, computing, and arts.

Education

Swarthmore College, Swarthmore, PA. Candidate for Bachelor of Arts, June 2001. Major in Education and Sociology/Anthropology. Concentration in Women's Studies. GPA 3.9.

- Computer Skills: Windows and Mac OS, Word, Statistical Package for the Social Sciences (proficient). HTML, Photoshop, Excel (intermediate).
- Languages: French (proficient), Russian (conversational), Spanish (beginning).
- Writing: Grantwriter, Danza Tenochtili Summer Program (2000). Feature articles in hometown and campus newspapers (1997 - 1999). Poetry in high school and college literary magazines (1996, 1997, 2000). Proofread manuscript of translated ethnographic text (orig. Russian) for anthropology professor (1998).

South Dakota State University, Brookings, SD (Fall 1999). International Partnership for Service Learning, South Dakota Program. Coursework in Sociology, Anthropology and Education.

Oak Ridge High School, Oak Ridge, TN (1997). Governor's School for Humanities, Student Council, exchanged student to Russia. Class rank 4 of 360. SAT scores 770 Verbal, 690 Math.

Experience

Children's Museum of Oak Ridge, Oak Ridge, TN (1997, 1999). Assisted art education director in planning and overseeing six-week summer camp program. Taught language, creative writing, music and art courses to children ages 4 - 13. Coordinated weekly guest speaker program. Composed weekly feature columns and summer program schedules for local newspaper.

Tribal Historic Preservation Office, Standing Rock Sioux Tribe, Fort Yates, ND (Fall 1999). With Service-Learning Program at South Dakota State University. Initiated and organized tribal history microfilm archiving project. Developed curriculum and instruction materials for tribal high school social studies courses. Worked with teacher to introduce tribal history materials into curriculum.

Summerbridge Manchester, Manchester, NH (1998). Instructed diverse groups of urban sixth- and seventh-graders in French, math, yearbook and photography, and drama. Mentored students one-on-one in study skills and various subject areas. Chaired staff committee.

The Math Forum, Swarthmore, PA (1999 - 2001). Assisted professor of education in design, data analysis and write-up of research on students' mathematical thinking.

Westtown School, Westtown, PA (2000 - 2001). Developed, administered and analyzed questionnaire on student computer use at Quaker independent school.

School in Rose Valley, Rose Valley, PA (2000). Mentored third grade student in webpage design project.

Leadership and Honors

Publication: "The Impact of The Math Forum's Problem(s) of the Week on Students' Mathematical Thinking" (Regents of the University of Michigan, 2000). By Professor K.A. Renninger, Laura Farra and Claire Feldman-Riordan.

National Merit Finalist (1997).

Board Member and Intercultural Center Representative, Swarthmore Women's Resource Center (1998 - 1999).

Co-Coordinator, Swarthmore College Pro-Choice Task Force (1998 - 1999).

Coordinator, campus speaker event, Ruach Jewish Student Organization (2000).

Interests

Violin: solo and ensembles, TN All-State Orchestra (1988 - 1997).

Mandolin: private instruction (2000 - 2001).

Acting: lead and supporting roles in student-led drama productions (1998, 1999).